

Annual Report

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)



Visvesvaraya Technological University

Belgaum, Karnataka

**PROGRAMMES UNDER
ONLINE MODE
2023-24**

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Part – I: General Information

1.1 Date of Notification of the Centre (attach a copy of the Notification):

Upload PDF

1.2 Details of Director, CIQA

- Name: Dr. T P Renukamurthy (20.03.2023 to 06.10.2023)
Dr. P Sandhya (06.10.2023 to Till date)
- Qualification: Ph.D
- Appointment Letter and Joining Report: Upload (PDF)
- <https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Director%20COE%20-%20Dr.%20P.%20Sandhya.pdf>

1.3 Details of CIQA Committee: <https://onlinedegree.vtu.ac.in/assets/pdf/Notification%20-%20Formation%20of%20Centre%20for%20Internal%20Quality%20Assurance%20Committee.pdf>

a. Composition as per Regulations

SI. No.	Designation	Nominations	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Dr. S. Vidyashankar, VTU, Belagavi,	Mechanical Engineering	21.01.2023
b.	Three Senior teachers of HEI	Member 1	Dr. B. Sadashive Gowda, Dean, Faculty of Engineering, VTU & Principal, VVCE, Mysuru	Mechanical Engineering	21.01.2023
		Member 2	Dr K N Subramanya, Principal, RV College, Blore (Till 08-01-2024)	Industrial Management	21.01.2023
			Dr. Santosh L Deshpande, Director, IQAC VTU Belagavi, Professor & Chairmen, VTU CPGS, Balagavi	Computer Science & Engineering	21.01.2023
		Member 3	Dr Ananth Prabhu, Dept of CSE, Sahyadri College of Engineering & Management, Mangaluru (Till 08-01-2024)	Computer Science & Engineering	21.01.2023

			Prof. T.P. Renukamurthy, Director, VTU Regional Center, Mysuru & Professor, Dept. of Management Studies, VTU CPGS, Mysuru	Management	21.01.2023
c.	Head of three Departments or School of Studies From which Programme is being offered in ODL and Online mode	Member 4	Dr. Dinesh Rangappa, Professor, Dept. of Applied Sciences VTU CPGS, Muddenahalli	Applied Sciences	21.01.2023
		Member 5	Dr. T Manjunatha, Professor, UBDTE, Davanagere (Till 08-1-2024)	Management	21.01.2023
			Dr. Preeti Patil, Programme Coordinator, Management Programme, VTU CDOE, Mysuru	Management	08.01.2024
		Member 6	Dr. Kumar P K, Assistant Director & Programme Coordinator, Computer Application Programme, VTU CDOE, Mysuru	Computer Application	08.01.2024
d.	Two External Experts of ODL and/or Online Education	Member 7	Mr. Raunak Singh Ahluwalia, Industry Expert, New Delhi	Industry Expert	08.01.2024
		Member 8	Dr. H. Rajeshwari Sreenivasa Dept. of Studies in Management KSOU, Mysuru	Management	21.01.2023
		Member 9	Dr, Mahesha V, Dept. of Studies in Commerce, KSOU, Mysuru	Commerce	21.01.2023
e.	Officials from Administration & Finance departments of HEI	Member 10	Dr. B.E. Rangaswamy, Registrar, VTU Belagavi	Biotechnology	21.01.2023
			Dr. T N Sreenivasa, Registrar (Evaluation), VTU, Belagavi	Mechanical Engineering	21.01.2023
			Smt. M.A. Sapna, Finance Officer, VTU, Belagavi	Literature	21.01.2023
f.	Director, CIQA	Member Secretary	Prof. T.P. Renukamurthy, Director, Professor, Dept. of Management Studies, VTU CPGS, Mysuru (Till 08-01-2024)	Management	21.01.2023
			Dr. P.Sandhya, Director, VTU Center for Distance and Online Education, Mysuru	Computer Application	08.01.2024

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason there of

- Yes

Number of meetings held and its approval:**a. No. of meetings held every year: 2****b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	16th February, 2023	2	upload	upload
Meeting 2	12th October, 2023	2	upload	upload

1.5 Number of Programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sl. No	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1											

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.**1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**

From <Month, Year> academic session: TO BE EXTRACTED FROM WEBPORTAL

Sl. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD- MM-YYYY) of HEI/ Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.											

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order :

From <July/August - 2023>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sl. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Post Graduate Diploma (Big Data Analytics)	2	80	Bachelor's Degree or equivalent Examination from Recognized University	1,02,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	0	1	0	1
2	Post Graduate Diploma (Cyber Security and Cloud Computing)	2	80	Bachelor's Degree or equivalent Examination from Recognized University	1,02,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	1	0	0	1
3	Post Graduate Diploma (Software Testing)	2	80	Bachelor's Degree or equivalent Examination from Recognized University	1,02,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	1	0	0	1

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <July/August - 2023>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sl. No.	Under Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted. (Male/Female/Trans- gender)			
							M	F	TG	Total
1.	BBA in Digital Marketing	3	120	10+2	77,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	7	1	0	8
2	BCA in Data Sciences	3	120	10+2	77,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	22	9	0	31
3	BCA in Data Analytics	3	120	10+2	77,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	5	2	0	7

From <February - 2024>academic session: TO BE EXTRACTED FROM WEBPORTAL

SNo.	Under Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted. (Male/Female/Trans- gender)			
							M	F	TG	Total
1.	BBA in Digital Marketing	3	120	10+2	1,02,578	F.No. 2-1/2024 (DEB-II) 01 st February 2024	6	3	0	9
2	BCA in Data Sciences	3	120	10+2	1,02,578	F. No. 2-1/2024 (DEB-II) 01 st February 2024	25	4	0	29
3	BCA in Data Analytics	3	120	10+2	1,02,578	F.No. 2-1/2024 (DEB-II) 01 st February 2024	5	1	0	6

1.9 Number of programmes started at Post-graduate Degree Programmes as per**Commission Order:****From < July/August-2023>academic session: TO BE EXTRACTED FROM WEBPORTAL**

Sl. No	Post- graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Master of Computer Applications in Artificial Intelligence and Data Science	2	80	Degree, BA with Mathematics /Statistics from Recognized University	1,22,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	18	6	0	24
2	Master of Computer Applications in Cyber Security and Cloud Computing	2	80	Degree, BA with Mathematics /Statistics from Recognized University	1,22,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	12	2	0	14
3	MBA (HR / MM / FM)	2	80	Bachelor's Degree or equivalent Examination from Recognized University	1,22,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	7	3	0	10
4	MBA in Business Analytics	2	80	Bachelor's Degree or equivalent Examination from Recognized University	1,22,250	F.No.39-2/2023(DEB-I), 17 th August, 2023	7	1	0	8

From < February - 2024>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sl. No.	Post- graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gende)			
							M	F	TG	Total
1	Master of Computer Applications	2	80	Degree, BA with Mathematics /Statistics from Recognized University	1,42,718	F. No. 2-1/2024 (DEB-II) 01 st February 2024	1	3	0	4
2	Master of Computer Applications in Artificial	2	80	Degree, BA with Mathematics /Statistics from Recognized	1,42,718	F. No. 2-1/2024 (DEB-II) 01 st February 2024	16	4	0	20

	Intelligence and Data Science			University						
3	Master of Computer Applications in Cyber Security and Cloud Computing	2	80	Degree, BA with Mathematics /Statistics from Recognized University	1,42,718	F. No. 2-1/2024 (DEB-II) 01 st February 2024	7	4	0	11
4	MBA (HR / MM / FM)	2	80	Bachelor's Degree or equivalent Examination from Recognized University	1,42,718	F. No. 2-1/2024 (DEB-II) 01 st February 2024	11	13	0	24
5	MBA in Business Analytics	2	80	Bachelor's Degree or equivalent Examination from Recognized University	1,42,718	F. No. 2-1/2024 (DEB-II) 01 st	9	2	0	11

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Document	Relevant
1.	Quality maintained in the services provided to the learners	The VTU CDOE is committed to maintaining high-quality standards in all services provided to learners. Through continuous monitoring and evaluation, CIQA ensures that the online learning platform remains user-friendly and effective, facilitating seamless academic interactions. Comprehensive support services, including timely feedback, academic counseling, and technical assistance, are prioritized to address learner needs promptly. By adhering to established quality benchmarks, CIQA guarantees that learners receive consistent, reliable, and high-caliber educational experiences, thus fostering a supportive and enriching environment for all students enrolled in VTU's online degree programmes.	https://onlinedegree.vtu.ac.in/ciqa.php	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	The VTU CDOE is regularly engages in self-evaluative and reflective exercises to drive continual quality improvement across all systems and processes of the institution. These exercises involve systematic reviews of academic content, learner feedback, and administrative procedures to identify areas for enhancement. CIQA also conducts periodic audits and internal assessments to ensure that all practices align with the highest standards of educational quality. By fostering a culture of continuous reflection and self-assessment, CIQA ensures that VTU's online degree programmes remain responsive to the evolving needs of learners while maintaining excellence in education delivery.	https://onlinedegree.vtu.ac.in/ciqa.php	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The VTU CDOE is dedicated in identifying and maintaining quality in crucial areas essential for Online Degree Programmes excellence. Through rigorous assessments and stakeholder feedback, VTU CDOE has identified key areas including curriculum design, learner support, faculty development, and digital infrastructure as critical to ensuring quality. By focusing on these areas, VTU CDOE ensures that the offering online degree programmes will remain relevant, accessible, and effective in meeting the needs of diverse learners. Regular reviews and updates are implemented to keep these areas in line with the latest educational standards, ensuring that VTU ODP continues to deliver high-quality online education.	https://onlinedegree.vtu.ac.in/ciqa.php	
4.	Mechanism devised to ensure that the quality of Online programmes	To ensure that the quality of VTU online programmes aligns with conventional programmes, the VTU CDOE has implemented several key mechanisms. These include rigorous curriculum	https://onlinedegree.vtu.ac.in/ciqa.php	

	matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	alignment processes, where online course contents is developed to match the depth and breadth of conventional courses. VTU CDOE also employs comprehensive faculty training and development to ensure that online instructors uphold the same teaching standards as their conventional counterparts. Regular assessments and feedback loops are established to monitor and evaluate learner outcomes, ensuring consistency in educational delivery. Additionally, robust quality assurance protocols and periodic audits are conducted to maintain parity in educational standards across both modes of instruction.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	The VTU CDOE has established comprehensive mechanisms for engaging with and obtaining feedback from all relevant stakeholders, including learners, teachers, staff, parents, society, employers, and government entities for Online Degree Programmes. Regular surveys, focus groups, and feedback forms are utilized to gather insights from learners and teachers on academic and operational aspects. Staff meetings and workshops serve as platforms for continuous improvement, allowing team members to discuss challenges, share best practices, and collaborate on strategies to enhance operational efficiency and academic quality. Parental feedback is obtained through scheduled meetings and communication channels. Interaction with employers and government representatives is achieved through collaborations and policy reviews. These mechanisms ensure a holistic approach to quality improvement, integrating diverse perspectives to enhance the effectiveness and relevance of the online programmes.	https://onlinedegree.vtu.ac.in/ciqa.php
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative Improvement	The VTU CDOE has proposed several measures to the authorities to enhance qualitative standards. Key suggestions include the implementation of a robust feedback system to continuously gather and address input from students, faculty, and industry stakeholders. By investing in advanced technological infrastructure to support innovative teaching and learning methods. Additionally, enhancing faculty development programmes through targeted training and professional growth opportunities is advised. Regularly updating the curriculum to reflect current industry trends and academic research is also suggested. These measures aim to strengthen the overall educational experience, ensuring that VTU ODP remains at the forefront of academic excellence and relevance.	https://onlinedegree.vtu.ac.in/ciqa.php
7.	Implementation of its recommendations through periodic reviews	VTU CDOE ensures the effective implementation of the recommendations made through a structured process of periodic reviews. These reviews are conducted regularly to assess the progress and impact of the recommended measures on various aspects of the online degree programmes. VTU CDOE monitors the adoption of suggested improvements in curriculum design, teaching methodologies, learner support, and technological infrastructure. Any gaps identified during these reviews are addressed with corrective actions, ensuring continuous	https://onlinedegree.vtu.ac.in/ciqa.php

		enhancement of quality. By maintaining this cycle of recommendation, implementation, and review, VTU CDOE guarantees that the VTU online degree programmes consistently meet high standards of academic excellence and operational efficiency.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	VTU CDOE regularly organizes workshops, seminars, and symposiums focused on quality-related themes to foster a culture of continuous improvement. These events ensure active participation from all stakeholders, including students, faculty, staff, and industry partners. The topics covered range from best practices in online education to the latest advancements in digital learning tools. To maximize the impact, VTU CDOE disseminates detailed reports of these activities to all stakeholders, ensuring transparency and collective engagement in the institution's quality enhancement efforts. By promoting shared learning and collaboration, these initiatives helps to aligns all participants with the institution's goals for academic excellence and quality assurance.	<p>1. Integrity as a value: https://youtu.be/7ijdA6zeqyA</p> <p>2. Exploring the Potential of Universal Human Values in Technical Education: https://youtu.be/w0ervaPzeIA</p> <p>3. Retrospective and Reflection for the Refinement of Human Being: https://youtu.be/Ai6p0otYeQk</p> <p>4. Human Values and Technological Values: Harmonious Integration: https://youtu.be/2ZGwqB59B4Y</p>
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	The VTU CDOE has systematically developed and implemented best practices across all areas to enhance the quality of services provided to learners. These best practices cover crucial aspects such as curriculum design, online teaching methodologies, learner support systems, and assessment strategies. VTU CDOE ensures that these practices are regularly updated to reflect the latest trends and innovations in online education. To promote widespread adoption, VTU CDOE disseminates these best practices to all relevant stakeholders within the institution, including faculty, staff, and administrative teams. This proactive sharing of knowledge fosters a consistent, high-quality educational experience for learners and supports the continuous improvement of VTU online degree programmes.	https://onlinedegree.vtu.ac.in/ciqa.php
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	The VTU CDOE is committed in maintaining transparency and accuracy in reporting the quality of its programmes. VTU CDOE systematically collects and collates comprehensive data on various quality metrics, including student performance, faculty effectiveness, learner satisfaction, and course completion rates. This data is meticulously analyzed to generate reliable statistics that reflect the overall quality of the online programmes. VTU CDOE ensures that these statistics are regularly disseminated to all stakeholders, including students, faculty, and VTU authorities. By providing accurate and complete information, VTU enables	https://onlinedegree.vtu.ac.in/ciqa.php

		informed decision-making and continuous improvement efforts, thereby upholding the high standards of VTU's online degree programme offerings.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The CIQA for VTU Online Degree Programmes (ODP) has implemented stringent measures to ensure that the Programme Project Reports (PPRs) for each programme aligns with the norms and guidelines prescribed by the University Grants Commission (UGC) and other relevant regulatory authorities. These measures include thorough reviews of each PPR to verify that all academic and administrative aspects meet the required standards. VTU CDOE also collaborates with Programme Coordinators, course experts, course coordinators, course mentors and regulatory bodies to ensure that the content, structure, and delivery methods of the programmes are fully compliant. Regular audits and updates are conducted to keep the PPRs in line with any changes in regulatory requirements, ensuring that VTU ODP maintains high levels of compliance and quality.	https://onlinedegree.vtu.ac.in/ciqa.php
12.	Mechanism to ensure the proper implementation of Programme Project Reports	The system has established a robust mechanism to ensure the proper implementation of Programme Project Reports (PPRs). This mechanism involves systematic monitoring of all stages of programme delivery, from curriculum development to student assessment. VTU CDOE conducts regular reviews to verify that the objectives, learning outcomes, and instructional strategies outlined in the PPRs are being effectively implemented. Additionally, feedback from students and faculty is collected to identify any discrepancies and make necessary adjustments. Through ongoing audits and continuous oversight, the system ensures that the PPRs are executed with precision, maintaining the quality and integrity of VTU's online degree programmes	https://onlinedegree.vtu.ac.in/ciqa.php
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The system meticulously maintains records of the institution's Annual Plans and Annual Reports. These documents are systematically reviewed on a regular basis to assess the progress of various initiatives and ensure alignment with institutional goals. The review process includes analyzing key performance indicators, identifying areas for improvement, and generating actionable reports that provide clear recommendations for enhancing the quality of the online degree programmes. These actionable reports are shared with relevant stakeholders, guiding strategic decision-making and facilitating continuous improvement. Through this rigorous approach, the system ensures that VTU ODP's operations remain focused on achieving excellence in distance and online education.	https://onlinedegree.vtu.ac.in/ciqa.php
14.	Inputs provided to the Higher Educational Institution for	The system actively contributes to the restructuring of programmes to enhance their relevance to the job market. By analyzing industry trends, employer feedback, and alumni	https://onlinedegree.vtu.ac.in/ciqa.php

	restructuring of programmes in order to make them relevant to the job market.	outcomes, the system identifies skills and knowledge areas that are in high demand. These insights are provided to the institution's academic bodies, leading to updates in curriculum content, inclusion of practical skills, and incorporation of emerging technologies. The system also recommends collaboration with industry partners to ensure that programme offerings are aligned with real-world requirements. Through these inputs, system ensures that VTU's online degree programmes equip learners with the competencies needed to succeed in the evolving job market.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	The VTU CDOE has spearheaded system-based research initiatives aimed at creating a more learner-centric environment and driving qualitative improvements across the entire system. This research involves analyzing learner needs, preferences, and feedback to identify opportunities for enhancing engagement and support. System also employs data-driven approaches to assess current practices and implement evidence-based changes that prioritize the learner experience. By integrating innovative technologies, personalized learning strategies, and adaptive support mechanisms, VTU CDOE fosters an educational environment that is responsive and effective. These efforts contribute to significant improvements in the quality of online education, ensuring that VTU ODP remains focused on meeting the evolving needs of its students.	https://onlinedegree.vtu.ac.in/ciqa.php
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	As the nodal coordinating unit, VTU CDOE has undertaken significant steps to facilitate the assessment and accreditation process with recognized bodies such as NAAC. The system has meticulously gathered and organized the necessary documentation and evidence required for the accreditation process, ensuring alignment with the prescribed standards. The VTU CDOE team has coordinated with various departments to streamline data collection and reporting, conducted internal audits to identify and address potential gaps, and facilitated preparatory meetings and training sessions. By managing these tasks, system ensures a thorough and efficient accreditation process, aiming to achieve and maintain high standards of quality and recognition for VTU's online degree programmes.	https://onlinedegree.vtu.ac.in/ciqa.php
17.	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	The system has implemented several measures to internalize and institutionalize quality enhancement practices through periodic accreditation and audits. These measures include establishing a structured framework for continuous quality improvement, integrating best practices into everyday operations, and conducting regular internal audits to ensure compliance with quality standards. The system facilitates ongoing training and professional development for staff to embed a culture of quality within the institution. Additionally, feedback from accreditation reviews is systematically used to refine processes and practices. By embedding these practices into the institutional framework,	https://onlinedegree.vtu.ac.in/ciqa.php

		the system ensures that quality enhancement becomes an integral part of VTU ODP's operational and strategic approach.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	VTU CDOE has implemented strategic steps to facilitate coordination between the VTU CDOE and the Commission for various quality-related initiatives and guidelines. VTU CDOE regularly engages with the Commission to stay updated on the latest quality standards and guidelines, ensuring that VTU's online programmes are fully compliant. This involves active participation in Commission-led workshops, timely communication of updates, and alignment of institutional policies with national quality benchmarks. Additionally, VTU CDOE ensures that all required documentation and reports are accurately prepared and submitted. These efforts ensure that VTU CDOE not only meets but exceeds the quality expectations set by the Commission, thereby enhancing the overall educational experience for learners.	https://onlinedegree.vtu.ac.in/ciqa.php
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The VTU CDOE actively gathers information from other Higher Educational Institutions (HEIs) regarding various quality benchmarks, parameters, and best practices. This information is obtained through inter-institutional collaborations, participation in academic conferences, and reviews of published reports and case studies. VTU CDOE analyzes these insights to identify successful strategies and innovative practices that can be adapted to enhance the quality of VTU online degree programmes. By benchmarking against the standards of leading HEIs, CIQA ensures that VTU ODP remains competitive and continues to provide high-quality education. The integration of these best practices into VTU's systems supports continuous improvement and aligns the institution with global educational trends.	https://onlinedegree.vtu.ac.in/ciqa.php
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The system meticulously records all activities related to quality assurance throughout the year. These activities are compiled into an annual report that provides a comprehensive overview of VTU CDOE efforts to maintain and enhance the quality of VTU's online degree programmes. The report includes feedback mechanisms, training sessions, workshops, and the implementation of best practices. It also highlights the outcomes of these initiatives, such as improvements in learner satisfaction and academic performance. This annual report serves as a transparent record of VTU CDOE commitment to continuous quality improvement and is shared with all stakeholders to ensure accountability and informed decision-making.	https://onlinedegree.vtu.ac.in/ciqa.php
21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its	The VTU CDOE submits detailed annual reports to statutory authorities at the end of each academic session. These reports summarize VTU CDOE activities, including e-content development, interactive sessions conducted, quality initiatives and improvements, ensuring transparency and accountability in	https://onlinedegree.vtu.ac.in/ciqa.php

	activities at the end of each academic session.	the institution's adherence to regulatory standards.	
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	The VTU CDOE submits an annual report to the Commission in the prescribed format. This report, duly approved by the institution's statutory authorities, provides a comprehensive overview of CIQA's activities and quality assurance efforts, ensuring compliance with regulatory requirements.	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The system ensures the effective functioning of quality assurance systems and processes by closely overseeing all related activities. VTU CDOE monitors and evaluates the implementation of quality enhancement initiatives, regularly reviewing the systems in place to ensure they align with institutional goals and regulatory requirements. The effectiveness of these processes is documented in detailed reports, which are subsequently reviewed and approved by the relevant authorities. This oversight guarantees that VTU CDOE operations remain focused on continuous improvement, fostering a culture of excellence within VTU's online degree programmes. The approved reports provide a transparent and accurate assessment of CIQA's contributions to maintaining high academic standards.	https://onlinedegree.vtu.ac.in/ciqa.php
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	The system ensures that the instructional design for each academic programme incorporates learner-centered approaches, interactive content, and assessment strategies that promote active learning. This alignment is achieved through collaboration with academic departments and instructional designers to integrate best practices in online pedagogy. By adhering to these standards, CIQA ensures that VTU's online programmes deliver a high-quality, engaging, and effective learning experience, consistent with the institution's educational objectives and the expectations of the statutory bodies.	https://onlinedegree.vtu.ac.in/ciqa.php
24.	Promoted automation of learner support services of the Higher Educational Institution	The system has actively promoted the automation of learner support services to enhance the efficiency and accessibility of the online degree programmes. By leveraging advanced technologies, the system has facilitated the development and implementation of automated systems for various support services, including academic advising, enrollment processes, query resolution, and feedback mechanisms. These automated systems ensure that learners receive timely and accurate assistance, reducing response times and improving overall satisfaction. Additionally, automation helps in tracking and analyzing learner interactions, enabling the VTU CDOE to identify areas for improvement and personalize support. This initiative significantly contributes to the creation of a seamless and supportive learning environment for VTU online students.	https://onlinedegree.vtu.ac.in/ciqa.php

25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The VTU CDOE has effectively coordinated with external subject (course) experts, agencies, and organizations to validate and annually review its in-house processes. By engaging these external entities, CIQA ensures that the institution's practices are benchmarked against industry standards and best practices. This collaboration involves rigorous assessments of curriculum design, delivery methods, assessment techniques, and learner support services. The insights and recommendations provided by external experts are invaluable in identifying areas for improvement and ensuring that the VTU CDOE processes remain relevant, efficient, and of high quality. These coordinated efforts contribute to the continuous enhancement of VTU online degree programmes, ensuring they meet both academic and industry expectations.	https://onlinedegree.vtu.ac.in/ciqa.php
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The VTU CDOE has proactively coordinated with third-party auditing bodies to conduct in-depth quality audits of its programmes, focusing on e-content review, curriculum design, scheme and syllabus, Continuous Internal Assessments, etc. These audits provide an external perspective on the effectiveness and relevance of the academic offerings. CIQA ensures that all aspects of the programme, including digital content, instructional strategies, and assessment methods, are thoroughly evaluated against industry standards. The feedback received from these audits is integral to refining and enhancing the quality of the online programmes, ensuring they are aligned with both academic and professional benchmarks, and meeting the needs of the learners effectively.	https://onlinedegree.vtu.ac.in/ciqa.php
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The VTU CDOE has meticulously overseen the preparation of the Self-Appraisal Report required for submission to assessment and accreditation agencies. This oversight includes coordinating with various departments to gather accurate and comprehensive data on institutional processes, programme effectiveness, and quality assurance measures. CIQA ensures that the report accurately reflects the institution's achievements, challenges, and areas for improvement. By reviewing and validating the content of the Self-Appraisal Report, CIQA guarantees that it meets the stringent criteria set by the accrediting bodies. This thorough preparation is crucial for demonstrating VTU CDOE commitment to maintaining high standards of quality and for achieving successful accreditation outcomes.	https://onlinedegree.vtu.ac.in/ciqa.php
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	The VTU CDOE has actively promoted collaboration and association to enhance the quality of online education and research. CIQA fosters partnerships with other industry experts, and research organizations to share knowledge, best practices, and innovative solutions. By organizing joint workshops, seminars, and research initiatives, CIQA facilitates the exchange of ideas and resources that contribute to the continuous improvement of online learning environments. These collaborative efforts support the development of cutting-edge	https://onlinedegree.vtu.ac.in/ciqa.php

		educational practices and research, ensuring that VTU's online degree programmes remain at the forefront of academic and technological advancements. This approach not only enhances the quality of education but also strengthens the VTU CDOE reputation in the global educational community.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The system has played a crucial role in facilitating industry-institution linkages to provide learners with valuable exposure and enhance their employability. VTU CDOE actively collaborates with industry partners to organize internships, workshops, and guest lectures that connect students with real-world practices and current industry trends. These initiatives allow learners to gain practical experience, develop industry-relevant skills, and build professional networks. By integrating industry perspectives into the curriculum and offering direct engagement opportunities, CIQA ensures that the VTU online degree programmes are aligned with job market demands. This approach significantly boosts students' career readiness and enhances their prospects for successful employment upon graduation.	https://onlinedegree.vtu.ac.in/ciqa.php

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	In accordance with VTU Regulations, the CIQA has undertaken significant actions to enhance governance, leadership, and management of its online degree programmes. The organization structure has been optimized to ensure clarity in roles and responsibilities, supporting effective governance and decision-making. Management practices have been refined to foster efficient operations and strategic oversight. CIQA has developed a comprehensive strategic plan that outlines key objectives and policies, aligning with institutional goals and regulatory requirements. This plan includes an operational framework with specific goals and performance indicators to guide programme development and implementation. Regular reviews of the operational plan ensure that goals are met and policies are adapted to address emerging challenges. These measures collectively strengthen the governance framework and enhance the overall management and effectiveness of VTU online degree programmes.	https://onlinedegree.vtu.ac.in/ciqa.php
2	Articulation of Higher Educational Institution Objectives	The VTU CDOE has effectively articulated the institution's objectives for online programmes in alignment with VTU Regulations. Clear and detailed objectives have been established to guide the development, delivery, and evaluation of online degree programmes. These objectives focus on enhancing educational	https://onlinedegree.vtu.ac.in/ciqa.php

		quality, ensuring accessibility, and meeting the diverse needs of learners. CIQA has ensured that these goals are communicated effectively across all levels of the institution and integrated into strategic planning and operational activities. Regular assessments and feedback mechanisms are in place to monitor progress and make necessary adjustments, ensuring that the online degree programmes consistently align with the institution's overarching mission and regulatory standards.	
3	<p>Programme Development and Approval Processes</p> <p>a. Curriculum Planning, Design and Development-NEP</p> <p>b. Curriculum Implementation-NEP</p> <p>c. Academic Flexibility-CBCS</p> <p>d. Learning Resource-e-library</p> <p>e. Feedback System</p>	<p>The CIQA has rigorously implemented VTU Regulations to enhance the development and approval processes of online degree programmes. Curriculum planning, design, and development are conducted through a structured framework that includes course experts, coordinators, course mentors, and stakeholders, ensuring both academic rigor and relevance. The Advisory Committee provides crucial guidance on curriculum development and assessment methods, ensuring adherence to academic standards and regulatory requirements. The Coordination Committee plays a key role in resolving issues, facilitating collaboration among stakeholders, and promoting effective communication. The Standard Operating Procedures (SOP) Committee meticulously designs and oversees the examination process in compliance with UGC 2020 guidelines. The Board of Studies regularly updates the scheme and syllabus to align with industry standards and UGC guidelines. The Board of Examination ensures that question banks are thoroughly reviewed for fairness and rigor. Additionally, the e-Content Review Expert Committee evaluates and finalizes e-content and faculty selection, maintaining high academic quality. The implementation of the curriculum is closely monitored to ensure consistency with the intended objectives and quality standards, while academic flexibility is incorporated to accommodate diverse learner needs. CIQA also ensures that learning resources are current, accessible, and aligned with programme requirements. A robust feedback system gathers input from learners, faculty, and industry partners, driving continuous improvement and ensuring that VTU's online degree programmes remain effective and relevant.</p>	<p>https://onlinedegree.vtu.ac.in/ciqa.php</p>
4	Programme Monitoring and Review	<p>The CIQA has implemented comprehensive measures for the monitoring and review of online programmes, in alignment with VTU Regulations. A systematic approach has been adopted to track the progress and effectiveness of the programmes through regular monitoring and periodic reviews. This involves continuous assessment of course delivery, learner engagement, and academic outcomes to ensure alignment with the defined objectives and quality standards. Feedback mechanisms are integral to the process, collecting input from learners, faculty, and other stakeholders to identify areas for improvement. The collected data is meticulously analyzed, and the findings are used to make informed decisions regarding curriculum updates, teaching methodologies, and resource allocation. Regular reviews by the</p>	<p>https://onlinedegree.vtu.ac.in/ciqa.php</p>

		Advisory Committee and other governing bodies ensure that the programmes remain relevant, up-to-date, and in compliance with regulatory requirements. These efforts collectively contribute to the ongoing enhancement and quality assurance of VTU's online degree programmes.	
5	Infrastructure Resources	The CIQA has taken significant steps to ensure that the infrastructure resources supporting online degree programmes are robust and meet the needs of both learners and faculty. Adequate technological infrastructure, including high-performance servers, secure databases, and reliable internet connectivity, has been established to facilitate seamless access to online learning platforms. Regular upgrades and maintenance ensure that these resources remain current and capable of handling the demands of a growing learner base. Additionally, CIQA monitors the effectiveness of these resources to ensure they align with the evolving requirements of online education, thus supporting a high-quality learning environment.	https://onlinedegree.vtu.ac.in/ciqa.php
6	Learning Environment and Learner Support	The CIQA has enhanced the learning environment and learner support for online degree programmes by implementing user-friendly and interactive digital platforms. Comprehensive support services, including academic counseling, technical assistance, and access to extensive learning resources, have been established to facilitate effective learning. Regular webinars, discussion forums, and feedback mechanisms are in place to engage learners and address their needs promptly. These measures ensure a supportive and enriching educational experience aligned with VTU Regulations.	https://onlinedegree.vtu.ac.in/ciqa.php
7	Assessment and Evaluation	The VTU CDOE has implemented rigorous assessment and evaluation processes for online degree programmes in line with VTU Regulations. Continuous and comprehensive evaluation methods, including online quizzes, assignments, and proctored exams, are used to assess learner performance. The integrity of the assessment process is maintained through secure online platforms and stringent guidelines for faculty and students. Regular audits and feedback mechanisms ensure that the evaluation processes are fair, transparent, and aligned with the learning objectives, contributing to the overall quality and credibility of the online degree programmes.	https://onlinedegree.vtu.ac.in/ciqa.php
8	Teaching Quality and Staff Development	The CDOE has prioritized the enhancement of teaching quality and staff development for online degree programmes, as mandated by VTU Regulations. Regular training sessions and workshops are conducted to equip faculty with the latest pedagogical skills and technological tools required for effective online teaching. Continuous professional development opportunities, including certifications and peer review processes, are provided to ensure that teaching staff remain proficient and up-to-date. These initiatives contribute to maintaining high teaching standards and improving learner outcomes across all online degree programmes.	https://onlinedegree.vtu.ac.in/ciqa.php

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Academic Planning	The VTU CDOE has meticulously overseen the academic planning of online degree programmes. A structured approach was adopted to ensure that academic calendars, course schedules, interactive session schedules and assessment timelines were strategically planned and adhered to. CIQA facilitated regular reviews and audits to ensure that academic planning aligns with regulatory standards and institutional objectives. Feedback from faculty, learners, and industry experts was incorporated to refine and enhance academic planning. These measures ensured that the online degree programmes were delivered efficiently, meeting both academic and administrative benchmarks.	https://onlinedegree.vtu.ac.in/ciqa.php
2	Validation	VTU CDOE has rigorously implemented validation processes for online degree programmes. The validation process includes systematic checks to ensure that course content, assessments, and learning outcomes align with academic standards and industry expectations. External course experts, course coordinators and internal committees regularly review and validate course materials, ensuring they meet the necessary quality benchmarks. Feedback from learners and faculty is also considered to make iterative improvements. CIQA's validation procedures guarantee that the online degree programmes remain relevant, academically sound, and compliant with regulatory requirements, thereby enhancing their credibility and effectiveness.	https://onlinedegree.vtu.ac.in/ciqa.php
3	Monitoring, Evaluation and Enhancement Plans a. Reports from Examination Centres b. External Auditor or other External Agencies report c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels	In line with Annexure-I (Part V (3)) of the UGC (ODL Programmes and Online Programmes) Regulations, 2020, the CIQA has established comprehensive mechanisms for monitoring, evaluation, and enhancement of online programmes. a. Reports from Examination Centres: CIQA systematically collects and reviews reports from examination centers to ensure that assessments are conducted fairly and in accordance with prescribed guidelines. Any discrepancies or issues are addressed promptly to maintain the integrity of the examination process. b. External Auditor or Other External Agencies Report: External auditors and agencies viz e-content review committee, coordination committee, advisory committee, BoS, BoE are engaged periodically to evaluate the quality of online degree programmes. These independent audits provide objective insights and recommendations for further	https://onlinedegree.vtu.ac.in/ciqa.php

	<p>d. Reporting and Analytics by the Higher Educational Institution</p> <p>e. Periodic Review</p>	<p>improvement, ensuring that the programmes meet both internal and external quality standards.</p> <p>c. Systematic Consideration of Performance Data: CIQA systematically analyzes performance data at the programme, faculty, and institutional levels. This data-driven approach helps identify trends, strengths, and areas for improvement, enabling targeted interventions to enhance academic outcomes.</p> <p>d. Reporting and Analytics by the Higher Educational Institution: Regular reports and analytics are generated to track the progress of online degree programmes. These reports are reviewed by CIQA and other relevant bodies within the institution to ensure alignment with academic goals and regulatory requirements.</p> <p>Periodic Review: Periodic reviews are conducted to assess the effectiveness of the monitoring and evaluation processes. These reviews are instrumental in refining strategies, updating policies, and ensuring continuous improvement of the online degree programmes. Through these measures, CIQA ensures that VTU online degree programmes maintain high standards of quality and relevance.</p>	
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education(Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Dr. T P RenukaMurthy, Ph.D – From 20.3.2023 to 06-10-2023

Dr. Sandhya P, Ph.D. Director, VTU CDOE, Mysuru from 06-10-2023

Associate Professor, Full Time Regular

Appointment Order with Joining Report - Enclosure - 3.1

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Dr. Sandhya P, Ph.D. Director, VTU CDOE, Mysuru - From 20.3.2023 to 06-10-2023

Dr. Veena K P, Ph.D. Deputy Director, VTU CDOE, Mysuru from 06-10-2023

Associate Professor, Full Time Regular

Appointment Order with Joining Report - Enclosure - 3.2

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Fulltime or contractual basis, not below the rank of an Assistant Professor

Dr. Kumar P K, Assistant Director, Ph.D. VTU CDOE, Mysuru From 20.3.2023

Assistant Professor, Full Time Regular

Appointment Order with Joining Report - Enclosure - 3.3

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programs and Online Programs) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Yes, HEI compiled all the requirements in terms of Staffing as mentioned in Annexure - IV of the Regulations.

1. Programme name: BCA in Data Analytics

Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
01.	Dr. Kumar P K, Assistant Professor	Ph.D.	10	Regular	20.03.2023

(Appointment Order - Enclosure - 3.4)

<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>

Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Foundation Mathematics -I	Dr. Roopa K M Professor	Ph.D	28	Regular	14.11.2023
2	Fundamentals of Computers	Dr. Kumar P K Assistant Professor	Ph.D.	10	Regular	20.03.2023
3	Programming in C	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
4	Introduction to Operating system	Prof. Latharani T R Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Programming in C Lab	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023

6	IT Lab	Prof. Seema H R Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Data Structures using C++	Prof. Ramakrishna Prasad Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Foundation Mathematics –II	Dr. Roopa K M Professor	Ph.D	28	Regular	14.11.2023
9	Professional Communication and Ethics	Prof. Ambresh Bhadrashetty Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Database Management System	Dr. Shivagonda Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Database Management System Lab	Dr. Shivagonda Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
12	Data Structure Lab	Prof. Ramakrishna Prasad Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular/ Guest)	
1	Dr. Roopa K M Professor	Ph.D	28	Regular	14.11.2023
2	Dr. Kumar P K Assistant Professor	Ph.D.	10	Regular	20.03.2023
3	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
4	Prof. Latharani T R Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Seema H R Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Prof. Ramakrishna Prasad Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Dr. Roopa K M Professor	Ph.D	28	Regular	14.11.2023
9	Prof. Ambresh Bhadrashetty Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Dr. Shivagonda Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Dr. Shivagonda Patil Assistant Professor	Ph.D	28	Regular	14.11.2023
12	Prof. Ramakrishna Prasad	Ph.D	28	Regular	14.11.2023

	Assistant Professor				
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(Appointment Order - Enclosure - 3.6)

2. Programme name: BCA in Data Sciences**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
01.	Dr. Kumar P K, Assistant Professor	Ph.D.	10	Regular	20.03.2023

(Appointment Order - Enclosure - 3.4)

<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>
Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Foundation Mathematics -I	Dr. Roopa K M Professor	Ph.D	28	Regular	14.11.2023
2	Fundamentals of Computers	Dr. Kumar P K Assistant Professor	Ph.D.	10	Regular	20.03.2023
3	Programming in C	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
4	Introduction to Operating system	Prof. Latharani T R Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Programming in C Lab	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	IT Lab	Prof. Seema H R Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Data Structures using C++	Prof. Ramakrishna Prasad Assistant Professor	Ph.D	10	Regular	16.11.2023

8	Foundation Mathematics –II	Dr. Roopa K M Professor	Ph.D	28	Regular	14.11.2023
9	Professional Communication and Ethics	Prof. Ambresh Bhadrashetty Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Database Management System	Dr. Shivagonda Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Database Management System Lab	Dr. Shivagonda Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
12	Data Structure Lab	Prof. Ramakrishna Prasad Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular/Guest)	
1	Dr. Roopa K M Professor	Ph.D	28	Regular	14.11.2023
2	Dr. Kumar P K Assistant Professor	Ph.D.	10	Regular	20.03.2023
3	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
4	Prof. Latharani T R Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Seema H R Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Prof. Ramakrishna Prasad Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Dr. Roopa K M Professor	Ph.D	28	Regular	14.11.2023
9	Prof. Ambresh Bhadrashetty Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Dr. Shivagonda Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Dr. Shivagonda Patil Assistant Professor	Ph.D	28	Regular	14.11.2023
12	Prof. Ramakrishna Prasad Assistant Professor	Ph.D	28	Regular	14.11.2023

(Appointment Order - Enclosure - 3.6)

3. Programme name: Master of Computer Application

Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
01.	Dr. Kumar P K, Assistant Professor	Ph.D.	10	Regular	20.03.2023

(Appointment Order - Enclosure - 3.4)

<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>**Course Coordinator**

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
1	Mathematical Foundation for Computer Application	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Operating System	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Database Management System	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	Programming Using C	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	C Programming Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Database Management Lab	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
7	Data Structure and Algorithms	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Object Oriented Programming Using Python	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

9	Software Engineering with Agile Methodologies	Dr. Vikas S Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Fundamentals of Artificial Intelligence and Machine Learning	Dr. Poornima G Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Data Structure Lab	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
12	Python Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular /Guest)	
1	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
7	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Dr. Vikas S Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Dr. Poornima G Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
12	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.6)

4. Programme name: MCA in Artificial Intelligence & Data Science**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
01.	Dr. Kumar P K, Assistant Professor	Ph.D.	10	Regular	20.03.2023

(Appointment Order - Enclosure - 3.4)

<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>
Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
1	Mathematical Foundation for Computer Application	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Operating System	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Database Management System	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	Programming Using C	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	C Programming Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Database Management Lab	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
7	Data Structure and Algorithms	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Object Oriented Programming Using Python	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Software Engineering with Agile	Dr. Vikas S Assistant Professor	Ph.D	10	Regular	16.11.2023

	Methodologies					
10	Fundamentals of Artificial Intelligence and Machine Learning	Dr. Poornima G Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Data Structure Lab	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
12	Python Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular/Guest)	
1	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
7	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Dr. Vikas S Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Dr. Poornima G Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
12	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.6)

5. Programme name: MCA in Cyber Security & Cloud Computing**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
01.	Dr. Kumar P K, Assistant Professor	Ph.D.	10	Regular	20.03.2023

(Appointment Order - Enclosure - 3.4)

<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>
Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
1	Mathematical Foundation for Computer Application	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Operating System	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Database Management System	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	Programming Using C	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	C Programming Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Database Management Lab	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
7	Data Structure and Algorithms	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Object Oriented Programming Using Python	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

9	Software Engineering with Agile Methodologies	Dr. Vikas S Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Fundamentals of Artificial Intelligence and Machine Learning	Dr. Poornima G Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Data Structure Lab	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
12	Python Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular /Guest)	
1	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
7	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Dr. Vikas S Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Dr. Poornima G Patil Assistant Professor	Ph.D	10	Regular	16.11.2023
11	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
12	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.6)

6. Programme name: PG Diploma in Big Data Analytics**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
01.	Dr. Kumar P K, Assistant Professor	Ph.D.	10	Regular	20.03.2023

(Appointment Order - Enclosure - 3.4)

<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>
Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Programming Using C	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Database Management System	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Computer Organization	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	DBMS Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	C Programming Lab	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Data Structures Using C++	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Python Programming	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
8	System Software	Prof. Megharani Raigonda Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Data Structures Lab	Prof. Bhavana Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Python Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular /Guest)	
1	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Prof. Megharani Raigonda Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Prof Swaroopa Shastri Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.6)

7. Programme name: PG Diploma in Cyber Security & Cloud Computing**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
01.	Dr. Kumar P K, Assistant Professor	Ph.D.	10	Regular	20.03.2023

(Appointment Order - Enclosure - 3.4)

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Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
1	Programming Using C	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Database Management System	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Computer Organization	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	DBMS Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	C Programming Lab	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Data Structures Using C++	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Python Programming	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
8	System Software	Prof. Megharani Raigonda Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Data Structures Lab	Prof. Bhavana Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Python Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular /Guest)	
1	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023

4	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Prof. Megharani Raigonda Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Prof Swaroopa Shastri Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.6)

8. Programme name: PG Diploma in Software Testing

Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
01.	Dr. Kumar P K, Assistant Professor	Ph.D.	10	Regular	20.03.2023

(Appointment Order - Enclosure - 3.4)

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Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
1	Programming Using C	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Database Management System	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Computer Organization	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023

4	DBMS Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	C Programming Lab	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Data Structures Using C++	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Python Programming	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
8	System Software	Prof. Megharani Raigonda Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Data Structures Lab	Prof. Bhavana Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Python Lab	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular/Guest)	
1	Dr. K S Basavarajappa Professor	Ph.D	30	Regular	13.11.2023
2	Dr. Maya Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Dr. Soumyasri S.M Associate Professor	Ph.D	12	Regular	13.11.2023
4	Dr. Kumar P K Assistant Professor	Ph.D	10	Regular	16.11.2023
5	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
7	Prof. Saraswati R Bhusanur Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Prof. Megharani Raigonda Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Prof. Bhavana G, Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Prof Swaroopa Shastri Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.6)

9. Programme Name: BBA in Digital Marketing**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
01.	Dr T Manjunatha, Professor	Ph.D.	10	Regular	20.03.2023
	Dr. Preeti Patil, Assistant Professor	Ph.D.	10	Regular	07.12.2023

(Appointment Order - Enclosure - 3.4)

<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>**Course Coordinator**

S. No.	Coursename	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Management & Organizational Behaviour	Dr. Chiranth K M, Assistant Professor	Ph.D.	10	Regular	15.11.2023
2	Business Economics	Dr. K. Shivaramana Gouda Assistant Professor	Ph.D.	10	Regular	15.11.2023
3	Fundamentals of Statistics	Dr. H H Ramesha Associate Professor	Ph.D.	13	Regular	15.11.2023
4	Principles of Marketing	Dr. Preeti Patil, Assistant Professor	Ph.D	10	Regular	15.11.2023
5	Business Communication	Dr. Kavitha B N, Assistant Professor	Ph.D	10	Regular	15.11.2023
6	Financial Accounting	Dr. Mohammedgous Munshi, Professor	Ph.D	15	Regular	15.11.2023
7	Computer Applications in Business	Dr. Preeti Patil, Assistant Professor	Ph.D	10	Regular	15.11.2023
8	Fundamentals of Digital Marketing	Prof. Sharanagoud Birardar Assistant Professor	Ph.D	10	Regular	15.11.2023
9	Human Resources Management	Dr. Deepti Shetty Assistant Professor	Ph.D	10	Regular	15.11.2023
10	Fundamentals of Research Methodology	Dr. Lakshminarayana K, Assistant Professor	Ph.D	10	Regular	15.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular /Guest)	
1	Dr. Shambulingappa, Associate Professor	Ph.D	10	Regular	15.11.2023
2	Dr. Shantavva Porapur, Assistant Professor	Ph.D	10	Regular	16.11.2023
3	Dr. Brijesh Singh Assistant Professor	Ph.D	10	Regular	16.11.2023
4	Dr. Hema Patil Associate Professor	Ph.D	10	Regular	16.11.2023
5	Dr. Pankajakshi R, Associate Professor	Ph.D	10	Regular	13.11.2023
6	Dr T Manjunatha, Professor	Ph.D.	10	Regular	20.03.2023
7	Dr. Sanjivkumar Pol Assistant Professor	Ph.D	10	Regular	16.11.2023
8	Dr. Deepak S Assistant Professor	Ph.D	10	Regular	16.11.2023
9	Dr. Veena Rani K Assistant Professor	Ph.D	10	Regular	16.11.2023
10	Dr. Marulasiddaiah Mathada Assistant Professor	Ph.D	10	Regular	16.11.2023

(Appointment Order - Enclosure - 3.6)

10. Programme name: MBA in Business Analytics**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
01.	Dr T Manjunatha, Professor	Ph.D.	10	Regular	20.03.2023
	Dr. Preeti Patil, Assistant Professor	Ph.D.	10	Regular	07.12.2023

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Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with grosssalary/ month	Date of joining programme
1	Management & Organizational Behaviour	Dr. Shambulingappa, Associate Professor	Ph.D	10	Regular	15.11.2023
2	Quantitative	Dr. Somashekhar I C,	Ph.D	10	Regular	16.11.2023

	Techniques	Associate Professor				
3	Accounting for Managers	Dr. Binoy Mathew, Associate Professor	Ph.D	10	Regular	16.11.2023
4	Marketing Management	Dr. Hema Patil Associate Professor	Ph.D	10	Regular	16.11.2023
5	Business Communication	Dr. Babitha Thimmaiah N, Assistant Professor	Ph.D.	10	Regular	13.11.2023
6	Human Resources Management	Dr. Pankajakshi R, Associate Professor	Ph.D	10	Regular	13.11.2023
7	Corporate Strategy	Dr. T P Renuka Murthy, Professor	Ph.D	18	Regular	13.11.2023
8	Financial Management	Ianjunath Professor	Ph.D	22	Regular	13.11.2023
9	Business Research Methods	Dr. H H Ramesha Associate Professor	Ph.D	10	Regular	13.11.2023
10	Entrepreneurship Development	Prof. Shailaja Kheni Assistant Professor	Ph.D	10	Regular	13.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular/Guest)	
1	Dr. Chiranth K M, Assistant Professor	Ph.D.	10	Regular	15.11.2023
2	Dr. H H Ramesha Associate Professor	Ph.D.	13	Regular	15.11.2023
3	Dr. Shivakumar Assistant Professor	Ph.D.	10	Regular	15.11.2023
4	Dr. Preeti Patil, Assistant Professor	Ph.D	10	Regular	15.11.2023
5	Dr. Pankajakshi R Associate Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Vishwanath Havalappagol Assistant Professor	Ph.D.	13	Regular	15.11.2023
7	Dr. Satish Uploankar Assistant Professor	Ph.D.	10	Regular	15.11.2023
8	Dr. Roopadarshini Assistant Professor	Ph.D	10	Regular	15.11.2023
9	Prof. Rahul Moolbharathi Assistant Professor	Ph.D	10	Regular	13.11.2023
10	Prof. Rajshikhar Basavapattan Assistant Professor	Ph.D	10	Regular	15.11.2023

(Appointment Order - Enclosure - 3.6)

11. Programme name: MBA in Digital Marketing**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
01.	Dr T Manjunatha, Professor	Ph.D.	10	Regular	20.03.2023
	Dr. Preeti Patil, Assistant Professor	Ph.D.	10	Regular	07.12.2023

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<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>
Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
1	Principles of Management	Dr. Babitha Thimmaiah N, Assistant Professor, Dept. of MBA, VTU CPGS, Mysuru	Ph.D.	10	Regular	13.11.2023
2	Marketing Management	Dr. Chiranth K M, Assistant Professor, Dept. of MBA, VTU CPGS, Mysuru	Ph.D.	10	Regular	15.11.2023
3	Fundamentals of Digital Marketing	Dr. Vasanthi Reena Williams, Professor & Head of Dept., VVIET, Mysuru	Ph.D.	15	Regular	15.11.2023
4	Google Marketing Platform and Web Analytics	Dr. Preeti Patil, Assistant Professor, Dept. of MBA, VTU CPGS, Mysuru	Ph.D.	10	Regular	15.11.2023
5	Digital Entrepreneurship	Dr. N. Chandrika, Professor, Dept. of MBA, CMRIT, Bengaluru	Ph.D.	12	Regular	13.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular/Guest)	
1	Dr. Kavitha B N, Assistant Professor	Ph.D.	10	Regular	13.11.2023
2	Dr. Preeti Patil, Assistant Professor	Ph.D.	10	Regular	15.11.2023
3	Dr. Sanjeev Ingalgi, Associate Professor	Ph.D.	19	Regular	14.11.2023
4	Mr. Amit Patil, Visiting Faculty & Business	Ph.D.	15	Regular	16.11.2023

	Consultant, Welinkar Education, Bengaluru				
5	Dr. Babitha Thimmaiah N, Assistant Professor	Ph.D.	10	Regular	13.11.2023

(Appointment Order - Enclosure - 3.6)

12. Programme name: MBA in HR/MM/FM**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with grosssalary/month	Date of joining programme
01.	Dr T Manjunatha, Professor	Ph.D.	10	Regular	20.03.2023
	Dr. Preeti Patil, Assistant Professor	Ph.D.	10	Regular	07.12.2023

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Course Coordinator

S. No.	Coursename	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with grosssalary/month	Date of joining programme
1	Management & Organizational Behaviour	Dr. Shambulingappa, Associate Professor	Ph.D	10	Regular	15.11.2023
2	Quantitative Techniques	Dr. Somashekhar I C, Associate Professor	Ph.D	10	Regular	16.11.2023
3	Accounting for Managers	Dr. Binoy Mathew, Associate Professor	Ph.D	10	Regular	16.11.2023
4	Marketing Management	Dr. Hema Patil Associate Professor	Ph.D	10	Regular	16.11.2023
5	Business Communication	Dr. Babitha Thimmaiah N, Assistant Professor	Ph.D.	10	Regular	13.11.2023
6	Human Resources Management	Dr. Pankajakshi R, Associate Professor	Ph.D	10	Regular	13.11.2023
7	Corporate Strategy	Dr. T P Renuka Murthy, Professor	Ph.D	18	Regular	13.11.2023
8	Financial Management	Dr. T Manjunath Professor	Ph.D	22	Regular	13.11.2023
9	Business Research Methods	Dr. H H Ramesha Associate Professor	Ph.D	10	Regular	13.11.2023
10	Entrepreneurship Development	Prof. Shailaja Kheni Assistant Professor	Ph.D	10	Regular	13.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular/Guest)	
1	Dr. Chiranth K M, Assistant Professor	Ph.D.	10	Regular	15.11.2023
2	Dr. H H Ramesha Associate Professor	Ph.D.	13	Regular	15.11.2023
3	Dr. Shivakumar Assistant Professor	Ph.D.	10	Regular	15.11.2023
4	Dr. Preeti Patil, Assistant Professor	Ph.D	10	Regular	15.11.2023
5	Dr. Pankajakshi R Associate Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Vishwanath Havalappagol Assistant Professor	Ph.D.	13	Regular	15.11.2023
7	Dr. Satish Uploankar Assistant Professor	Ph.D.	10	Regular	15.11.2023
8	Dr. Roopadarshini Assistant Professor	Ph.D	10	Regular	15.11.2023
9	Prof. Rahul Moolbharathi Assistant Professor	Ph.D	10	Regular	13.11.2023
10	Prof. Rajshikhar Basavapattan Assistant Professor	Ph.D	10	Regular	15.11.2023

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13. Programme name: PG Diploma in Financial Analytics, Marketing Analytics, HR Analytics**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
01.	Dr T Manjunatha, Professor	Ph.D.	10	Regular	20.03.2023
	Dr. Preeti Patil, Assistant Professor	Ph.D.	10	Regular	07.12.2023

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Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
1	Management & Organizational	Dr. Shambulingappa, Associate Professor	Ph.D	10	Regular	15.11.2023

	Behaviour					
2	Quantitative Techniques	Dr. Somashekhar I C, Associate Professor	Ph.D	10	Regular	16.11.2023
3	Accounting for Managers	Dr. Binoy Mathew, Associate Professor	Ph.D	10	Regular	16.11.2023
4	Marketing Management	Dr. Hema Patil Associate Professor	Ph.D	10	Regular	16.11.2023
5	Business Communication	Dr. Babitha Thimmaiah N, Assistant Professor	Ph.D.	10	Regular	13.11.2023
6	Human Resources Management	Dr. Pankajakshi R, Associate Professor	Ph.D	10	Regular	13.11.2023
7	Corporate Strategy	Dr. T P Renuka Murthy, Professor	Ph.D	18	Regular	13.11.2023
8	Financial Management	Manjunath Professor	Ph.D	22	Regular	13.11.2023
9	Business Research Methods	Dr. H H Ramesha Associate Professor	Ph.D	10	Regular	13.11.2023
10	Entrepreneurship Development	Prof. Shailaja Kheni Assistant Professor	Ph.D	10	Regular	13.11.2023

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Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular /Guest)	
1	Dr. Chiranth K M, Assistant Professor	Ph.D.	10	Regular	15.11.2023
2	Dr. H H Ramesha Associate Professor	Ph.D.	13	Regular	15.11.2023
3	Dr. Shivakumar Assistant Professor	Ph.D.	10	Regular	15.11.2023
4	Dr. Preeti Patil, Assistant Professor	Ph.D	10	Regular	15.11.2023
5	Dr. Pankajakshi R Associate Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Vishwanath Havalappagol Assistant Professor	Ph.D.	13	Regular	15.11.2023
7	Dr. Satish Uploankar Assistant Professor	Ph.D.	10	Regular	15.11.2023
8	Dr. Roopadarshini Assistant Professor	Ph.D	10	Regular	15.11.2023
9	Prof. Rahul Moolbharathi Assistant Professor	Ph.D	10	Regular	13.11.2023
10	Prof. Rajshikhar Basavapattan Assistant Professor	Ph.D	10	Regular	15.11.2023

(Appointment Order - Enclosure - 3.6)

14. Programme name:PG Diploma in Investment Management, Risk Management, Financial Management, Retail Management**Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
01.	Dr T Manjunatha, Professor	Ph.D.	10	Regular	20.03.2023
	Dr. Preeti Patil, Assistant Professor	Ph.D.	10	Regular	07.12.2023

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<https://onlinedegree.vtu.ac.in/assets/pdf/Appointment%20of%20Programme%20Coordinators%20for%20VTU-COE.pdf>**Course Coordinator**

S. No.	Coursename	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Management & Organizational Behaviour	Dr. Shambulingappa, Associate Professor	Ph.D	10	Regular	15.11.2023
2	Quantitative Techniques	Dr. Somashekhar I C, Associate Professor	Ph.D	10	Regular	16.11.2023
3	Accounting for Managers	Dr. Binoy Mathew, Associate Professor	Ph.D	10	Regular	16.11.2023
4	Marketing Management	Dr. Hema Patil Associate Professor	Ph.D	10	Regular	16.11.2023
5	Business Communication	Dr. Babitha Thimmaiah N, Assistant Professor	Ph.D.	10	Regular	13.11.2023
6	Human Resources Management	Dr. Pankajakshi R, Associate Professor	Ph.D	10	Regular	13.11.2023
7	Corporate Strategy	Dr. T P Renuka Murthy, Professor	Ph.D	18	Regular	13.11.2023
8	Financial Management	Dr. T Manjunath Professor	Ph.D	22	Regular	13.11.2023
9	Business Research Methods	Dr. H H Ramesha Associate Professor	Ph.D	10	Regular	13.11.2023
10	Entrepreneurship Development	Prof. Shailaja Kheni Assistant Professor	Ph.D	10	Regular	13.11.2023

(Appointment Order - Enclosure - 3.5)

Course mentor

SI No.	Names with Designation	Qualification	Experiences	Type	Date of joining
				(Regular /Guest)	
1	Dr. Chiranth K M, Assistant Professor	Ph.D.	10	Regular	15.11.2023
2	Dr. H H Ramesha Associate Professor	Ph.D.	13	Regular	15.11.2023
3	Dr. Shivakumar Assistant Professor	Ph.D.	10	Regular	15.11.2023
4	Dr. Preeti Patil, Assistant Professor	Ph.D	10	Regular	15.11.2023
5	Dr. Pankajakshi R Associate Professor	Ph.D	10	Regular	16.11.2023
6	Prof. Vishwanath Havalappagol Assistant Professor	Ph.D.	13	Regular	15.11.2023
7	Dr. Satish Uploankar Assistant Professor	Ph.D.	10	Regular	15.11.2023
8	Dr. Roopadarshini Assistant Professor	Ph.D	10	Regular	15.11.2023
9	Prof. Rahul Moolbharathi Assistant Professor	Ph.D	10	Regular	13.11.2023
10	Prof. Rajshikhar Basavapattan Assistant Professor	Ph.D	10	Regular	15.11.2023

(Appointment Order - Enclosure - 3.6)

3.5 Details of Administrative staff**a. Number of Administrative staff available exclusively for Online programmes**

Admin Staff	Required	Available
Deputy Registrar	1	Yes
Assistant Registrar	1	Yes
Section Officer	1	Yes
Assistants	3	Yes
Computer Operator	2	Yes
Multi-Tasking Staff	2	Yes

(Appointment Order - Enclosure - 3.7)

<https://onlinedegree.vtu.ac.in/assets/pdf/Appointments%20of%20Technical%20Team%20and%20Staff%20Members%20for%20>

[VTU-COE.pdf](#)

b. Number and details of Technical Support for Online programmes as per Annexure -IV:**i. Technical Team for Development of e-Content as Self-Learning e-Modules:**

Post	Required	Available
Technical Manager (Production)	1	Yes
Technical Associate (Audio- Video recording and editing)	1	Yes
Technical Assistant (Audio- Video recording)	1	Yes
Technical Assistant (Audio- Video editing)		

ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	Yes
Technical Assistant (LMS and Data Management)	1	Yes

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	Yes
Technical Assistant (Admission, Examination and Result)	1	Yes

(Appointment Order - Enclosure - 3.8)

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied. Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full-time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test center with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4.	The examination center must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	NA	
5.	The number of examination centers in a city or State must be proportionate to the student enrolment from the region	NA	
6.	Building and grounds of the examination center must be clean and in good condition.	NA	

7.	The examination center must have an examination hall with adequate seating capacity and basic amenities	NA	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	NA	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	NA	
10.	Safety and security of the examination center must be ensured	NA	
11.	Restrooms must be in the same building as the examination center, and restrooms must be clean, supplied with necessary items, and in working order	NA	
12.	Provision of drinking water must be made for learners	NA	
13.	Adequate parking must be available near the examination center	NA	
14.	Facilities for Persons with Disabilities should be available	NA	

4.2 Compliance of facilities required for the conduct of Online examination for online programmes.

Sl. No.	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	Reason thereof
1.	Requirements at Test Centers (as mentioned in provision II (B)(13)(i) of Annexure II)	NA for Online Programs	

2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	NA for Online Programs	
3.	Security arrangements in the testing center (as mentioned in provision II (B)(13)(iii) of Annexure II)	NA for Online Programs	
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	<p>Yes</p> <p>a) Secure Browser- We use a custom application which is pre-installed in the machine for the examination that prevents the opening of any other windows or applications. This application prevents screen capturing, recording and remote login.</p> <p>b) Remote Proctoring- This involves image capturing in intervals and video streaming of the candidates and the screen capturing of the current access screen of the candidate.</p> <p>c) Data Encryption- The online examination system data is encrypted to prevent any kind of misuse. Question Banks and the other examination data is stored in a highly secured and encrypted manner. The entire communication between the server and the student system during the examination is encrypted with a secure mode of communication.</p>	<p>Annexure – II</p> <p>https://onlinedegree.vtu.ac.in/assets/pdf/ANNEXURE%20-%20II.pdf</p>

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Sl. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes (The HEI conducts Proctored examination with all the security arrangements ensuring transparency and credibility of the examinations and in conformity with all the norms for online examinations as laid down by the commission.)	https://onlinedegree.vtu.ac.in/Regulations-and-Approvals.php

2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	<p>Yes (The HEI offering programmes through Online mode has a mechanism well in place for the evaluation of learners enrolled through online mode and their certifications. The evaluation includes two types of assessments-</p> <ol style="list-style-type: none"> 1. Continuous Assessments 2. Summative Assessments. <p>Certification- Each award of Degree at the UG and PG Level and PG Diploma is assigned a Unique Identification Number and has the photograph along with the other relevant details of the learner including the program name.</p>	
3	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <ol style="list-style-type: none"> i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination. 	<p>Yes. The evaluation includes two types of assessments-Continuous and Summative. No term end examination is held in a subject unless:</p> <ol style="list-style-type: none"> I) The HEI is satisfied that at least 75% of the programme of study stipulated for the semester or year has been conducted. II) The learner has minimum participation of 75% in all the activities of the online program prior to the term end examination. 	

4	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	The curricular aspects, assessment criteria and credit framework for the award of degree programs at UG and PG level/ Diploma through online mode is evolved by adopting the same standards as being followed in conventional Mode by the Dual mode HEI.	
5.	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Weightage for different components of assessment is as under: i) Continuous Assessments- 30 % ii) Semester End Examination- 70% Marks or Grades- The marks or grades obtained in continuous assessments and end term examination is shown separately in the grade card.	https://onlinedegree.vtu.ac.in/Regulations-and-Approvals.php https://onlinedegree.vtu.ac.in/assets/pdf/Model%20Question%20Paper%20C%20S%20MCA104.pdf
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes. The HEI executes the evaluation through various assessment tools that includes multiple choice questions, true/false, project work, project reports, lab work/ presentations and term end examinations to suit the different learning outcomes expected from the course elements.	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes. The marks of the continuous assessments and term end examination will be shown separately in the grade card.	
8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of	Question Paper Design- The question paper is designed by the internal faculty of HEI based on the curriculum design. The faculty ensures the question	

	question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	paper covers the complete sections of the syllabus and no part of the syllabus is left out of study. Evaluation- The evaluation of the answer scripts is done by the faculties of HEI assigned by the secrecy department of HEI. Result Declaration- Post evaluation of the answer scripts by the faculties the results are declared and published on the University website. Manual of Examination	
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	The Examination of the Programs in the Online Mode is managed by the Evaluation unit of the University and conducted under supervision as per regulations via remote proctored mode.	
10	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	NA for Learners enrolled under the Online Mode.	
	(b) Availability of biometric system	NA for Learners enrolled under the Online Mode.	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhar details or other Government identifiers of Indian learners and Passports for International learners	The attendance of the examinees are authenticated by verifying the Aadhaar details of Indian learners or the passport (International learners) before the start of the examination.	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Not Applicable for Learners enrolled under Online Mode.	

11	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Not Applicable for Learners enrolled under Online Mode.	
12	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Not Applicable for Learners enrolled under Online Mode.	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Not Applicable for Learners enrolled under Online Mode.	
13	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	<p>The HEI conducts online web proctored examinations for learners (national/ international) enrolled under the Online Learning mode.</p> <p>a) Secure Browser- We use a custom application which is pre-installed in the machine for the examination that prevents the opening of any other windows or applications. This application prevents screen capturing, recording and remote login.</p> <p>b) Remote Proctoring- This involves image capturing in intervals and video streaming of the candidates and the screen capturing of the current access screen of the candidate.</p> <p>c) Data Encryption- The online examination system data is encrypted to prevent any kind of misuse. Question Banks and the other examination data is stored in a highly secured and encrypted manner. The entire communication between the server and the student system during the examination is encrypted with a secure mode of communication.</p>	
14	As restriction of territorial jurisdiction is not applicable for	The learners enrolled under online mode appear for online remote proctored examination system.	

	Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners		
15	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognized identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	The degree certificate will be issued to the learners as per the guidelines specified by the UGC. Complied with and regulation adopted by University.	
	(b) Each award shall also be uploaded on the National Academic Depository	The credits acquired by the learners and the documents issued (grade card, transcript and degree) will be uploaded on NAD as per guidelines specified.	
16	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the Degrees/ certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): Mode of delivery; Date of admission; Date of completion; Name and address of all Examination Centres	The degree certificate will be issued to the learners as per the guidelines specified by the UGC.	

4.4 Result and Student Progression For UG, PG and PGD programmes

Semester beginning	Programme	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July/August - 2023	Bachelor of Business Administration (Digital Marketing)	8	1	-		
	Bachelor of Computer Applications (Data Analytics)	7	3	-		
	Bachelor of Computer Applications (Data Sciences)	31	16	-		
	Master of Business Administration (Business Analytics)	8	5	-		
	Master of Business Administration (HR/MM/FM)	10	6	-		
	Master of Computer Applications (Artificial Intelligence and Data Science)	24	4	-		
	Master of Computer Applications (Cyber Security and Cloud Computing)	14	4	-		
	Post Graduate Diploma (Big Data Analytics)	1	0	-		
	Post Graduate Diploma (Cyber Security And Cloud Computing)	1	0	-		
	Post Graduate Diploma (Software Testing)	1	0	-		
February 2024	Bachelor of Business Administration (Digital Marketing)	9	-	-		
	Bachelor of Computer Applications (Data Analytics)	6	-	-		
	Bachelor of Computer Applications (Data Sciences)	29	-	-		
	Master of Business Administration (Business Analytics)	11	-	-		
	Master of Business Administration (Digital Marketing)	2	-	-		
	Master of Business Administration (HR/MM/FM)	24	-	-		
	Master of Computer Application	4	-	-		
	Master of Computer Applications (Artificial Intelligence and Data Science)	20	-	-		
	Master of Computer Applications (Cyber Security and Cloud Computing)	11	-	-		

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

PPR’s for programs offered under the Online Mode are framed as per the UGC prescribed guidelines. These are reviewed by CIQA and final approval is given by the Academic Council of the University. They have been used as a complete roadmap for each program, and all functions rely on them to deliver the programmes as per the original plan. The same were approved vide Letters Ref No: VTU/Online Courses/Mys/2023-24/09 Dated: 2 May 2023

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

As per Annexure – VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020, **Visvesvaraya Technological University, Center for Distance and Online Education (VTU CDOE)** follows a **four-quadrant approach** regarding **e-tutorial delivery, e-content uploading, discussion forum handling and assessments.**

The Course material and delivery are designed & exhibited by respective course coordinator in-conformance to the Annexure – VI (B) of UGC (ODL Programmes and Online Programmes) Regulations, 2020. The teaching learning process is enabled by “Blended **Learning**” methodology. **A IV-Quadrant Approach is followed.** The **Self-learning material** is available in digital form. The Continuous Internal Evaluation (CIE) will be held online. **The IV-Quadrant approach is as below:**

Quadrant No.	Quadrant (Brief Description)
I	e-Tutorial containing pre-recorded Video content in an organized form
II	e-Content with self-instructional materials (digital Self-learning Material)/ e-Books, case studies, presentations, web resources etc.)
III	Discussion Forum for raising doubts and clarifying the same on real times basis with online sessions.
IV	Assessment , which shall contain: Problems and solutions, which could be in the form of Multiple-choice Questions, True or False, Quizzes, Assignments, Long Answer Questions, Discussion forum topics and setting up the FAQs & Clarifications on general misconception etc.

Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum And Pedagogy is compiled as per prescribed UGC regulations.

Audio–Video Material: The material is designed keeping the following in mind.

- (a) There be adequate consideration of learners’ prior knowledge, skills and attitudes.
- (b) Level and style of language shall be appropriate.
- (c) There be clear information on types of support material and study activities to be used by the learner.
- (d) It is clear and unambiguous, also preferably free from pedagogic jargon.

- (e) The aim, objective and target audience for the Audio Video material shall be clearly defined.
- (f) It shall be capable of being evaluated to conform to the learning outcomes.
- (g) There shall be clear guidelines regarding the use of the Audio or Visual material vis-a-vis other content of the course.
- (h) AV Material shall be developed in forms and formats that will be easily accessible by the learners.
- (i) There shall be separate Audio Video manual for giving the guidelines of using the Audio Video material in study.
- (j) Audio Video Material shall provide continuity and coherence within and between audio-based study sessions.
- (k) There shall be synchronization of Sound and Image in Audio Video material.
- (l) There shall be appropriate graphics and animations relevant to the course content.
- (m) There shall be appropriate 'visual texture' and rate of change of image to keep the learner involved.

Online Material- The material is designed keeping the following in mind.

- (a) The course shall be organized into units and lessons.
- (b) There shall be description of unit overview along with objectives, activities, assignments and resources that frame the unit.
- (c) Availability of a program map and correlation matrix among the courses in the programme.
- (d) There shall be description of credit value of each module or unit in the course.
- (e) There shall be clear guidelines on academic integrity and netiquette (internet etiquette) expectations regarding lesson activities, discussions and plagiarism.
- (f) There shall be lesson overview, content and activities, assignments to provide the learning opportunities for learner to master the content.
- (g) The course shall be designed to teach concepts and skills that the learner will retain throughout the study.
- (h) There shall be multiple learning paths for engaging the learner in active learning
- (i) The content shall provide opportunities for learners to engage in high-order thinking, critical-reasoning activities and thinking in increasing by complex ways.
- (j) There shall be appropriate readability levels, written language assignments and mathematical requirements.
- (k) The content shall provide for periodical feedback about the learning process.
- (l) The course shall be easy to navigate.
- (m) There shall be declaration of textbooks, courseware, and online resources necessary to refer additionally to complete the course
- (n) The content shall be accessible on various devices.
- (o) The online material shall satisfy the needs of learners with disabilities Computer-based material.

The material is designed keeping following in mind:

- (a) The Computer-based material shall provide an environment for practise, at the learner's own pace and in his own time.
- (b) The Computer based material shall provide an environment for self-assessment.

- (c) It shall allow learners to develop analysis and decision-making skills, to discover principles and concepts for themselves.
- (d) The course shall be organised into units and lessons.
- (e) There shall be description of unit overview along with objectives, activities, assignments and resources that frame the unit.
- (f) Availability of a program map and correlation matrix among the courses in the programme.
- (g) There shall be description of credit value of each module or unit in the course.
- (h) There shall be lesson's overview, content and activities, assignments to provide the learning opportunities for learner to master the content.
- (i) The course shall be designed to teach concepts and skills that the learner will retain throughout the study.
- (j) There shall be multiple learning paths for engaging the learner in active learning.
- (k) The content shall provide opportunities for learners to engage in high-order thinking, critical-reasoning activities and thinking in increasing by complex ways.
- (l) There shall appropriate readability levels, written language assignments and mathematical requirements.
- (m) The course shall be easy to navigate.
- (n) There shall be declaration of textbooks, courseware, and online resources necessary to refer additionally to complete and master the course.
- (o) The Compute-based material shall satisfy the needs of learners with disabilities.

Curriculum and Pedagogy- The Curriculum has been designed keeping the following in mind

- (a) The curriculum objectives shall be consistent with the mission of the HEI.
- (b) There shall be involvement of all the stakeholders in the process of framing the curriculum objective.
- (c) There shall be rationale for the appropriateness of the curriculum to the stage of learning.
- (d) There shall be linkages of the curriculum to previous and subsequent stages of learning.
- (e) There shall be such learning experiences which allow a diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).
- (f) The structure of curriculum shall be defined.
- (g) There shall be a complete strategy on teaching and learning methods.
- (h) There shall be a decision made on types of media content used.
- (i) There shall be a comprehensive decision on assessment and evaluation techniques.
- (j) The content shall be reliable and justify the learning outcome(s).
- (k) There shall be clear definition of intended outcomes of learning, benchmarked to identifiable stages of learning.
- (l) There shall be the use of reference points and expertise from outside the Higher Educational Institution, if required, in programme design and in the processes of programme development and approval

(m) There shall be relevance of curriculum to national competency requirement.

(n) There shall be description of credit value of each module or unit in the course.

5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020.

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations.

The explicit details of approval by its Statutory Authorities shall also be mentioned.

COMPLIANT- The VTU has implemented the Guidelines as detailed in Annexure VII of the UGC (Online) Regulations 2020 in its preparation of the e-Learning Material. The E-learning material has the four-quadrant approach as per UGC. VTU ensures the practice of preparing high quality self-learning material for online learning. Self-learning material is specially inclined towards clear objectives, intended learning outcomes and suggestions for learners on how to use the material most effectively. The self-learning material are self-explanatory, self-contained and illustrated, simple to understand and organized in the form of units as per curricula. The self-learning material is well structures comprising of course description, objectives, activities, assignments and further resources and book references. All the self-learning materials are evaluated and approved by respective program coordinator & competent authority. The revision & suggestions are suitably incorporated on a periodic basis to maintain the benchmarks.

Each School's/Departments Board of Studies recommends the preparation of e-learning materials based on Curriculum as adopted from conventional programs of the University.

1. Definition of Learning Outcomes and Objectives.
2. Creation of a Structure of Content, suitably divided into units and subunits, mapped according to the weight ages in the credit pattern.
3. Populating the above structure with chunks of content, i.e. chunking, defining what topics would be covered within.
4. Creating a delivery pattern using modern instructional design such as blooms taxonomy
5. Deciding on pedagogical tools to be used, and at what stage.
6. Mapping sufficient self-assessment at strategic points in the e-learning material.
7. Finally populating the above with the required material content.

The above process is discussed with the BOS at each step and proceeded upon only with a consensus on the same. Once completed, the e-learning materials are shared with others for a peer review and quality check, before making it available to the students.

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform:

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for -Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations*

The University uses its own non-Swayam Learning Platform for offering online programs. This platform is built on open-source software, with several customizations tailored specifically to meet the University's needs and the UGC's requirements. The University does not have any franchising agreements with private service providers for its online programs and maintains ownership of all necessary components. The platform fully complies with UGC regulations.

6.2 Compliance status in respect of the Programme delivery

- HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in online mode in Teaching- Learning scheme (as per table 3, Annexure – VII)*

Mechanism followed by HEI:

The Online mode of Learning provides flexible learning opportunities through the internet using technology assisted mechanism and resources. The Online programmes' delivery is through the learning platform which is duly approved by the Commission on the recommendation of the Technical Expert Committee.

- The University ensures active participation of the learners in asynchronous or synchronous discussions,

assignment activities and program enrollment.

2. Tracking mechanism in the LMS is in place to ensure the learners participation at least for 2 hours for every fortnight.

The norms followed by HEI for delivery of courses in Online mode are as under:

The e-learning material has the 4 quadrants approach as per the UGC regulations.

Quadrant-I- e-tutorial- which consists of video and audio content in an organized form, animation, simulations, video demonstrations, virtual labs etc.

Quadrant-II-e-content- it consists of self-instructional material, eBooks, case studies, presentations etc. It also contains web resources such as further references, related links, open-source content on internet etc.

Quadrant-III-Discussion Forum- It is a forum for raising doubts and clarifying them on a real time basis by the course coordinator or by the team.

Quadrant-IV-Assessment- It consists of problems and solutions in the form of MCQ's, Fill in the Blanks, Matching questions, short and long answer questions, quizzes, assignments etc.

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name Of HEI offering The course (if any)	Duration Of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise-programmes wise)
1	Bachelor of Business Administration (Digital Marketing)	OER	VTU LMS		3	120	30
2	Bachelor of Computer Applications (Data Analytics)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		3	120	30
3	Bachelor of Computer Applications (Data Sciences)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		3	120	30
4	Master of Business Administration (Business Analytics)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		2	80	30

5	Master of Business Administration (HR/MM/FM)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		2	80	30
6	Master of Computer Applications (Artificial Intelligence and Data Science)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		2	80	30
7	Master of Computer Applications (Cyber Security and Cloud Computing)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		2	80	30
8	Master of Computer Applications	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		2	80	30
9	Post Graduate Diploma (Big Data Analytics)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		2	80	30
10	Post Graduate Diploma (Cyber Security and Cloud Computing)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		2	80	30
11	Post Graduate Diploma (Software Testing)	OER	VTU LMS, VTU-EDUSAT, VTU e-Shikashana		2	80	30

Part– VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S. No.	Provision	Complied Yes/No with explicit linkaddress	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure.	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
5.	Programme-wise information on Syllabus, suggested readings, contact points for counseling/mentoring,	Yes https://onlinedegree.vtu.ac.in/ciqa.php	

	programme structure with credit points, programme- wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input formaintaining the quality of the programmes and bridging the gaps, if any	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
9.	Information regarding all the programmes recognised by the Commission	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for	Yes https://onlinedegree.vtu.ac.in/ciqa.php	

	Online Programmes		
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes	NA	
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes https://onlinedegree.vtu.ac.in/ciqa.php	
16.	Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S. No.	Provision	Whether being complied Yes/ No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- <ol style="list-style-type: none"> a. as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions. b. with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions. c. only by way of online transfer, bank draft or pay order directly in favor of the Higher Educational Institution. 	Yes
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kinds of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the	Yes

	Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	
6.	Every Higher Educational Institution shall– <ul style="list-style-type: none"> a. record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner. b. maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; c. exhibit such records as permissible under law on its website; and d. be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force. 	Yes
7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	Yes
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or	Yes

	examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information regarding physical and academic infrastructure and other facilities, including that of each of the learner support centers (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time mentioned in the Commission Order.	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational	Yes

	Institution.	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish-any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized. any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

8.2 Whether Higher Educational Institution provided the details of all international learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No

If No, reason thereof:

Yes

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

The University has setup a very clear Grievance Redressal Mechanism and Policy, as per the regulations. The University provides an online facility for submitting grievances and tracking their status. Every learner can raise an issue via a ‘ticketing mechanism’ either over email or by calling the helpline. Once given a ticket, the issue is directed to the relevant department, who are required to action it within 48 hours. There is also specified Escalation Matrix, with specific timelines given at each stage, and should a Grievance not be responded to and closed within the given TAT (Turnaround time), the ticket is escalated automatically to the next authority by the system. The details of the support email helpdesk and helpline facility are shared with students upon joining, as is the committed timelines. We’ve been successful in Keeping grievance redressal quite efficient and have had no cases where students / learners have not had their issues addressed within the specified timeline.

The Grievance Redressal Policy is published on the Higher Educational Institutions portal for the learners to read and refer to.

The policy is also made available to learners with disability in an appropriate format.

9.2 Details of Grievance received.

Numbers of Grievance Received	Numbers of Grievance Resolved
5	5

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Dr. T P Renukamurthy (Director of Student Welfare and Nodal Officer, UGC Online Students Grievance Redressal Portal)
Email ID- vtucdoe@gmail.com

Contact No- +91- 821-2570223

Qualification-

Mechanism Adopted-

1. The HEI uploads all the information issued by the commission regarding the complaint handling mechanism on its website.
2. It informs learners about the complaint handling mechanism.
3. The HEI provides the link with the title “Complaint Handling Mechanism” on the home page of HEI’s website for creating awareness amongst the stakeholders.
4. The HEI complies with all instructions as issued by the commission regarding timely and judicious resolutions of all complaints raised by the learners.

<https://www.vtu-online.net/grievance/>

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	NA

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year.

Innovation introduced during academic year- A Mobile Application for the students to track important notifications, and to raise support tickets were introduced. An AI Powered Chat Bot that would address most frequently asked questions was also introduced. The Learning platform was further strengthened and integrated with features like Discussion Forum etc.

10.2 Best Practices of the HEI

The University follows numerous best practices in the field of Online Learning pertaining to the areas like Curriculum, Evaluation, Quality Assurance etc including Learners and Faculty centric initiatives.

Encouraging increased interaction between students and Learners and improved the Learning Management Systems.

Promoting the use of Technology and quest for excellence amongst Learners.

The use of NPS- "Net Promoter Score" to take constant feedback from learners, after each interaction and also on regular intervals, in order to have a feedback loop that allows us to learn from our students, getting new ideas as well as suggestions for improvements.

10.3 Details of Job Fairs conducted by the HEI

We have centralized Placement cell from the University through this Students are encouraged to register through the online job portal of the University. Relevant information regarding the same is shared with the Learners at regular intervals.

<https://vtu.ac.in/en/vtu-placement/>

10.4 Success Stories of students of Online mode of the HEI

Since the Degree programs started in the year of 2023. Students are yet to complete their degree.

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

Yet to initiate the Process

10.6 Number of students placed through Campus Placements

Since the Degree programs started in the year of 2023. Students are yet to complete their degree

10.7 Details of Alumni Cell and its activity

Since the Degree programs started in the year of 2023. Students are yet to complete their degree. But VTU has well established Alumni Cell.

10.8 Any other Information

NA

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Signature of the Director:

Name: Dr Sandhya P

Director

Seal: Visvesvaraya Technological University
Centre for Distance and Online Education
Hanchya, Sathagalli Layout (Ring Road),
Mysuru-570 029

Date: 29.08.2024



Signature of the Registrar:

Name: Dr B E Rangaswamy

REGISTRAR

Seal: Visvesvaraya Technological University
BELAGAVI.

Date: 30/08/24

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.